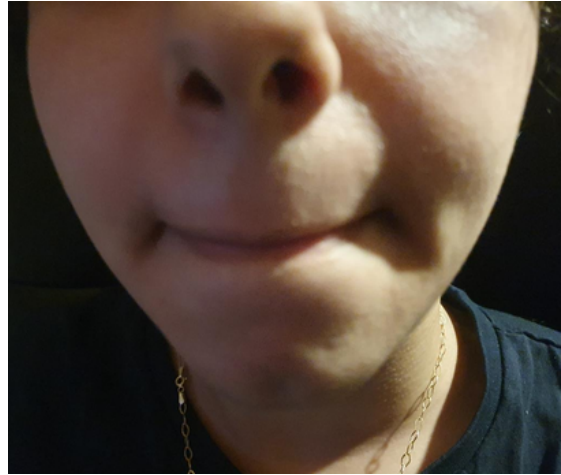
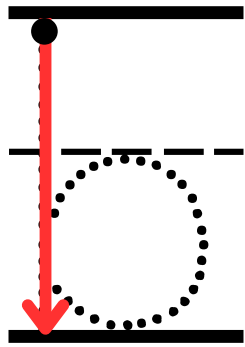
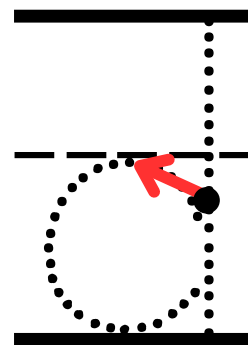
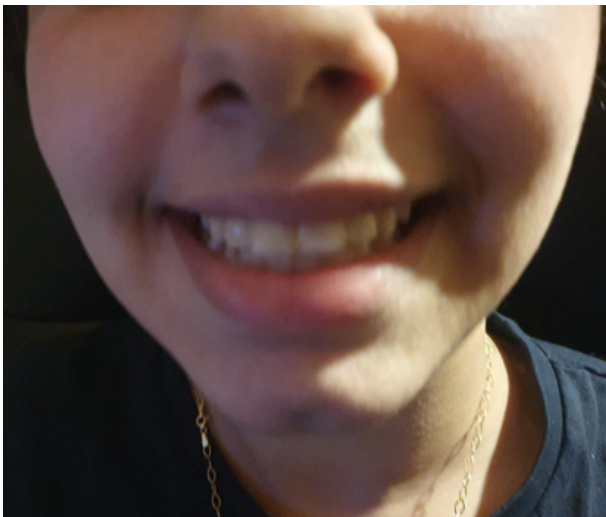


Are your learners mixing up **b** and **d**?
Try one of these tricks to end **b d** confusion!

Your mouth can help!



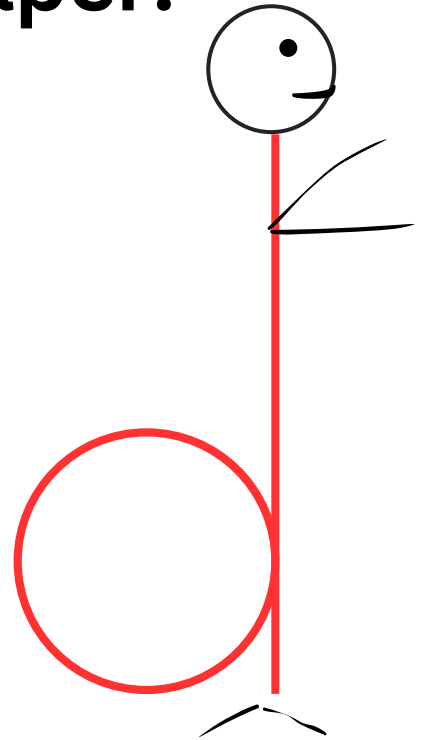
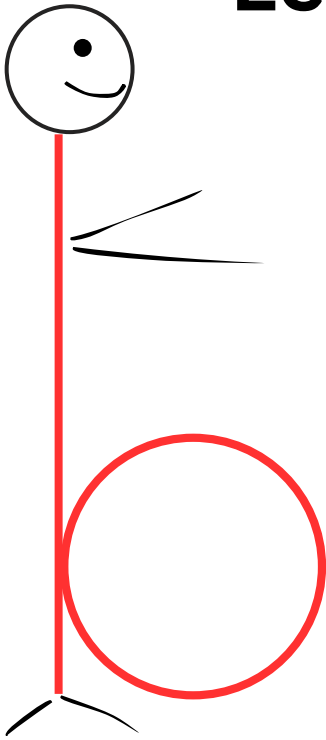
When you say the sound /b/ your lips are closed tight, like a line!
The line is the part you write first for the letter b!



When you say the sound /d/ your lips are open, like a circle!
The circle is the part you write first for the letter d!

The letter **b** has a belly.

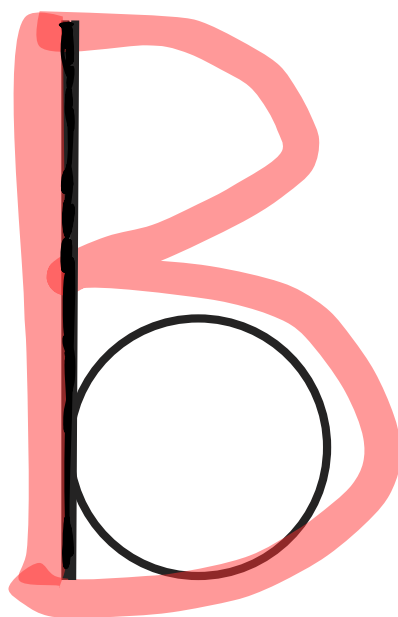
Letter **d** has a diaper!



b has a **b**elly

d has a **d**iaper

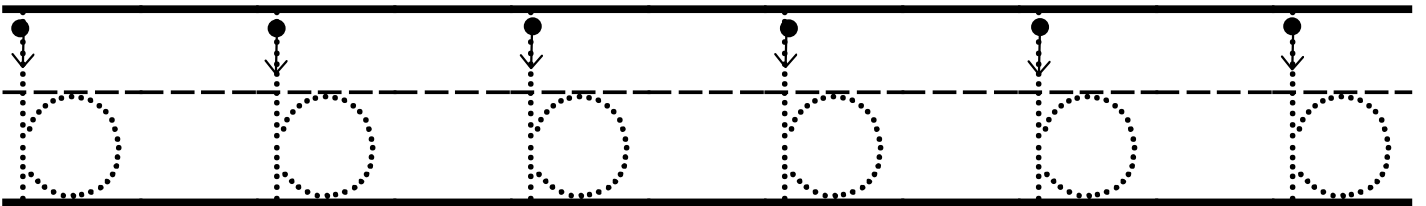
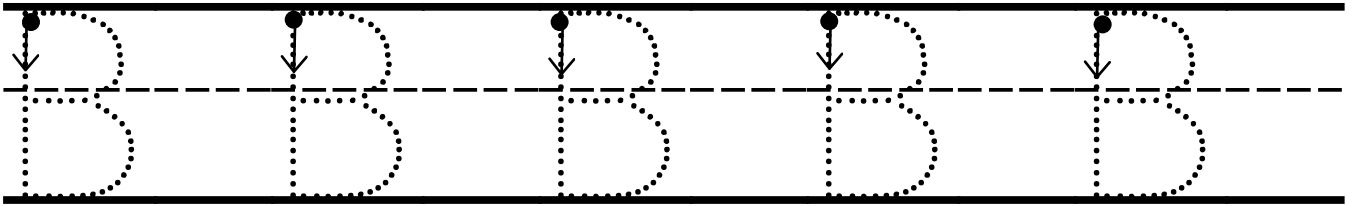
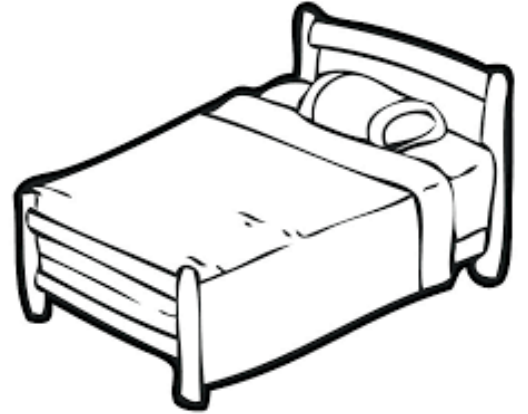
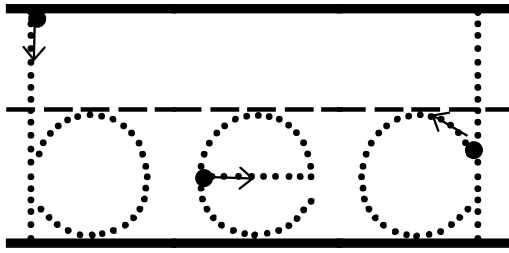
Teach your students that lowercase **b** fits perfectly inside of uppercase **B**.



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I hope that one of these does the trick for your learners!

Name _____



Circle every **b** letter.

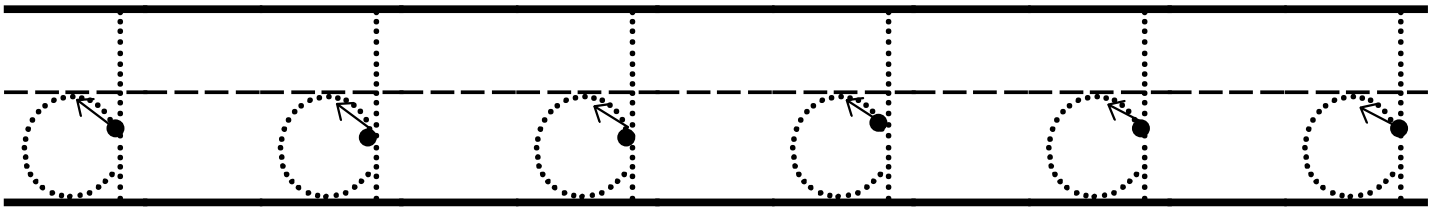
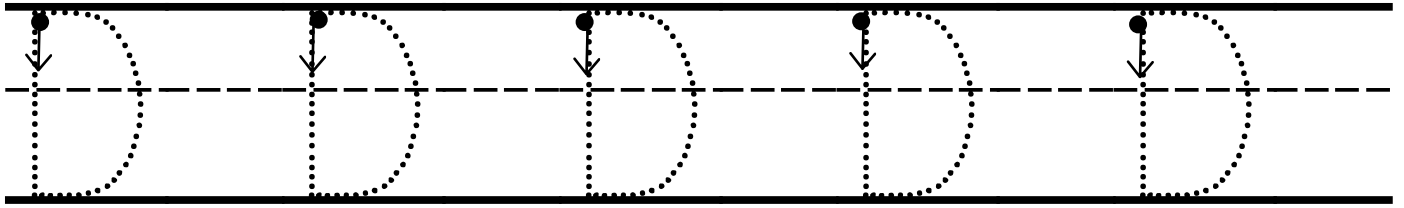
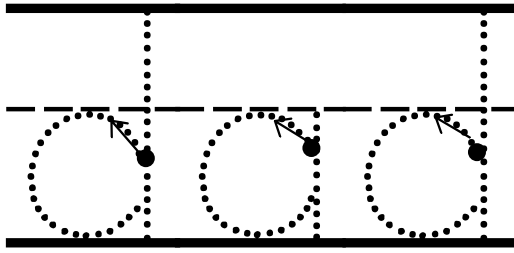
b d p d b b a

d q d d b a q

d d a p b d b

Name _____

Start at the dot and follow the line.



Circle every **d** letter.

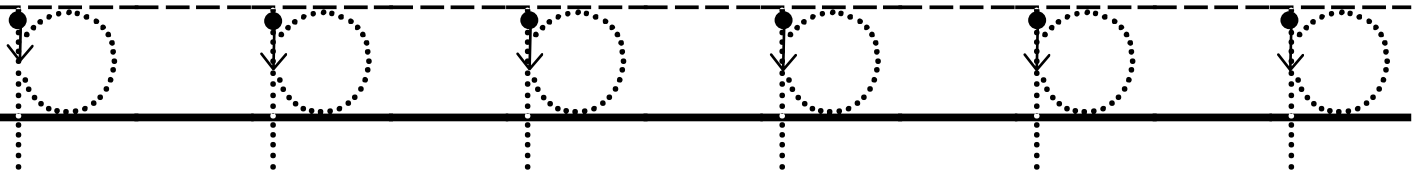
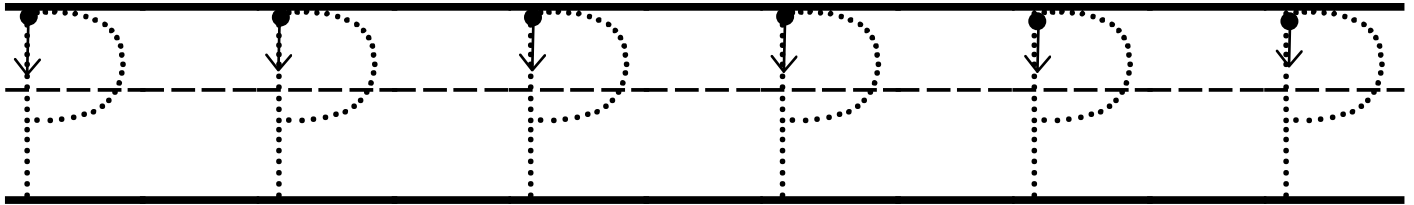
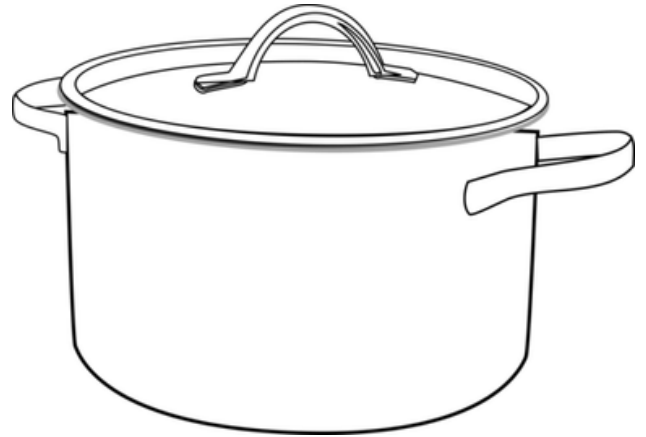
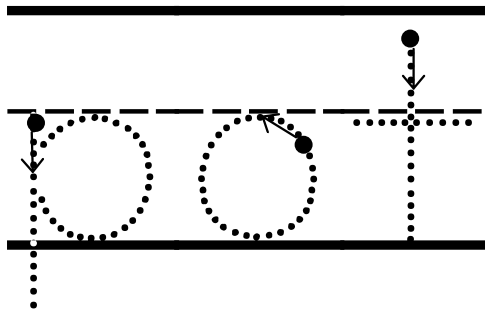
b d p d b d a

d q d d b a q

d d a p b d b

Name _____

Start at the dot and follow the line.



Circle every **p** letter.

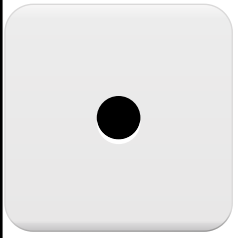
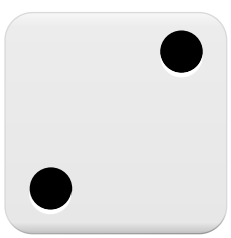
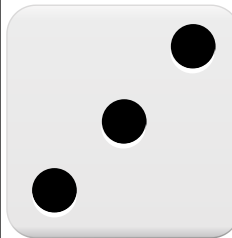
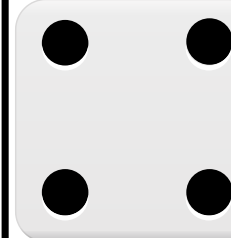
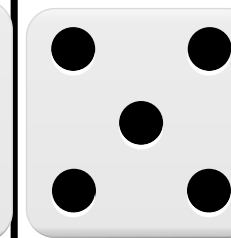
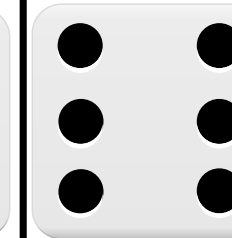
p d p d b p a

d a p d p a a

a d a p b d p

Roll and Read
b's and d's words

Instructions: Roll a dice. Read and cover a word.
Optional: Roll a dot cube. Read the column of words for additional fluency.

					
bid	bed	did	bud	dab	bod
dab	bod	bud	did	bed	bid
bed	dab	bid	bud	did	bod
did	bod	dab	bid	bud	bed
bod	bed	did	bud	bid	dab