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Thank You so Much for Your Cooperation and Understanding.


Make sure to check these activities below.

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Sentence Scramble Activities



sun The shining is




game are playing The a children


My writing goals

- Start my first words and any name with uppercase letters.
- Keep my letters on the line.
- Make sure that my work is neat.
- Keep a finger space between my words.
- Write more than 1 sentence.
- Stretch out a word and write sounds that I hear.
- Add details to my writing (who, what, where, when).
- Write events in order.
- Use commas in my sentences when I list 3 or more items, people, or places.
- End my sentences with a punctuation mark.
- Use quotation marks to show that someone is speaking.
- Reread and edit my writing to make sure it makes sense.
- Add details to my drawing.

Tom and Dad




Tom



pit

Dad is sad. Dad did not fit in the pit.
Tom is not sad. Tom can fit in the pit.
Dad is mad. Dad did not sit in the pit.
Tom is not mad. Tom can sit in the pit.

Illustrate the story here:



Your students can practice building CVC words using short vowel sounds (one box per sound, not necessarily per letter).

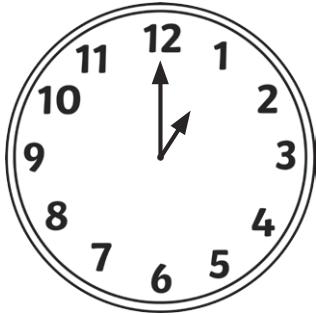
Elkonin Boxes

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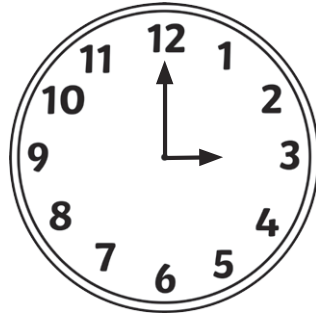
Tell the Time: Hour and Half Hour

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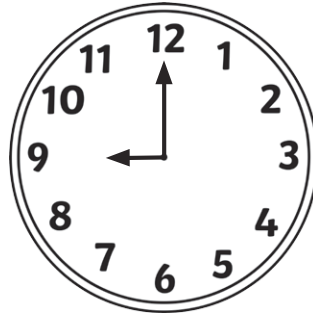
Write the time shown on each clock.



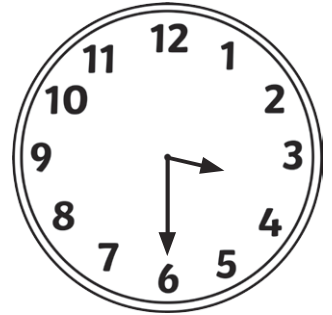
___ o'clock



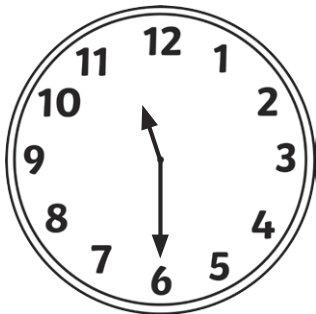
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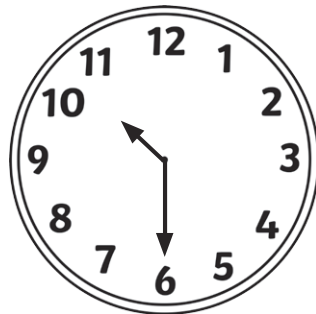
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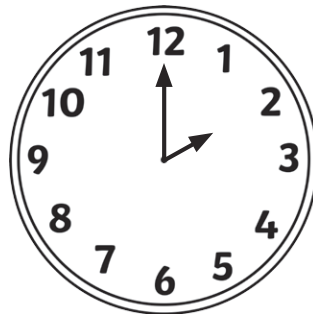
half past ___



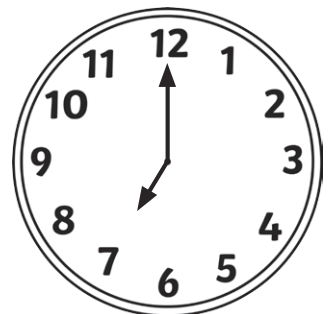
half past ___



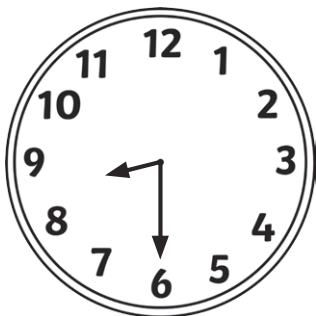
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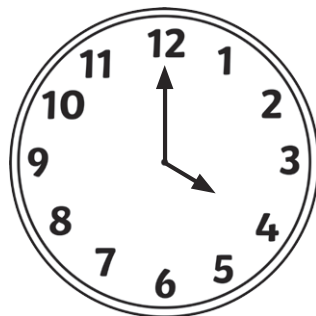
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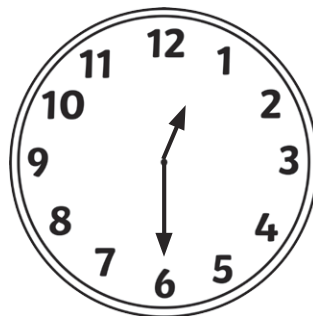
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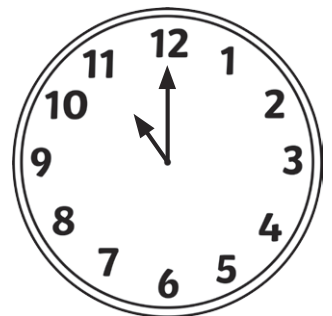
half past ___



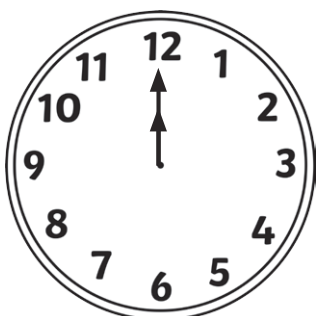
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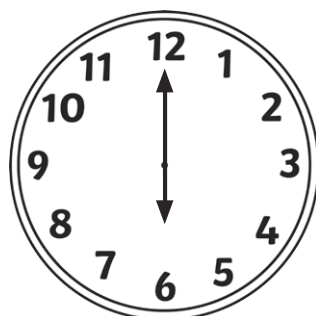
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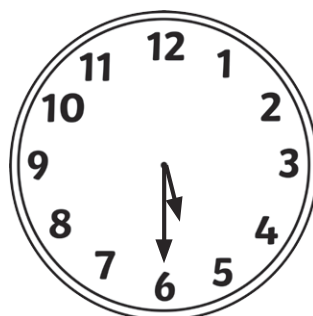
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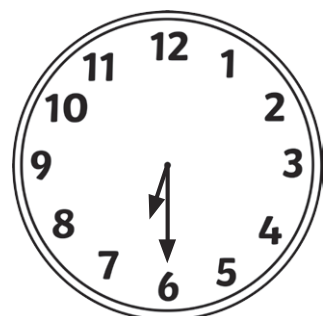
___ o'clock



___ o'clock



half past ___

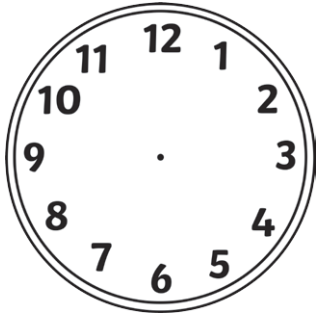


half past ___

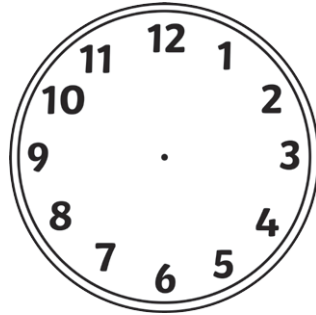
Tell the Time: Hour and Half Hour

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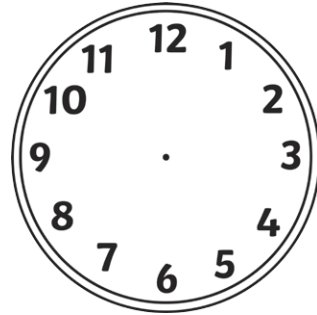
Draw the time on each clock.



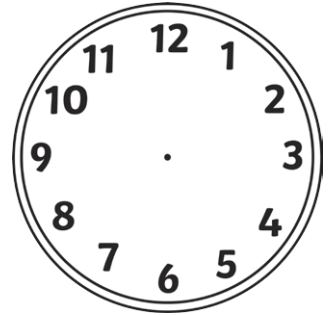
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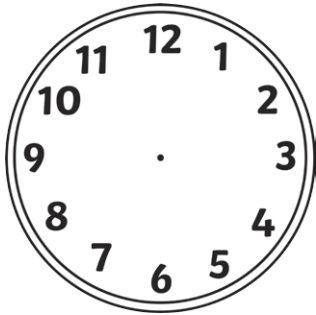
12:00



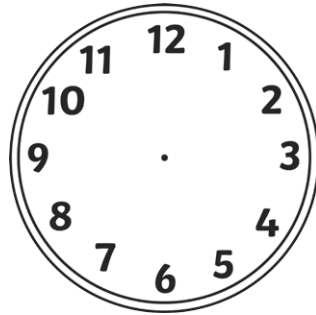
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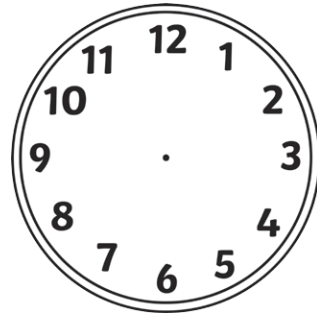
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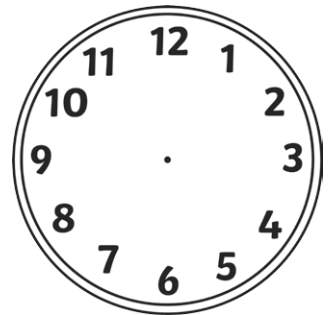
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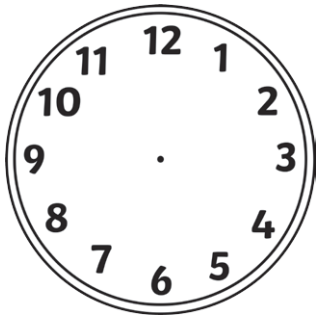
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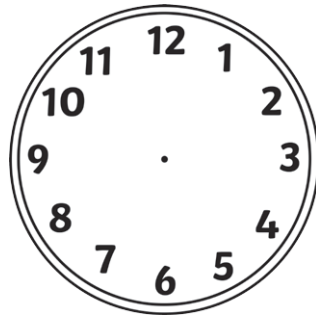
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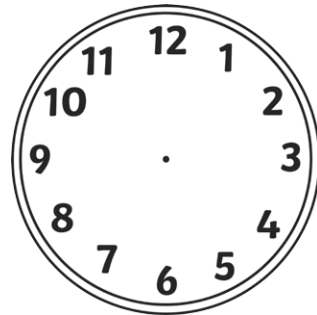
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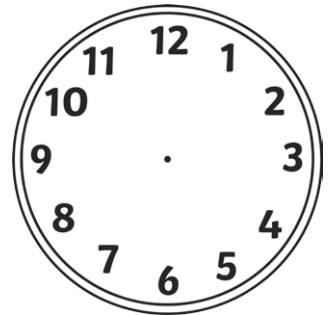
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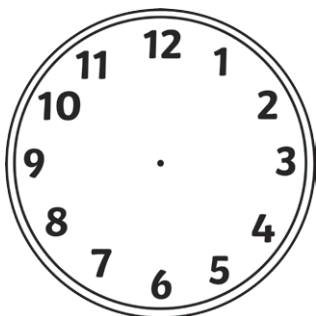
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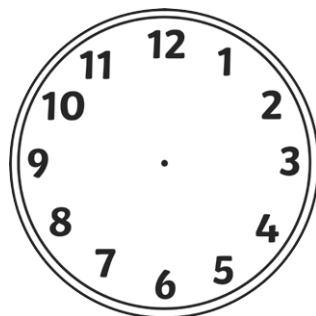
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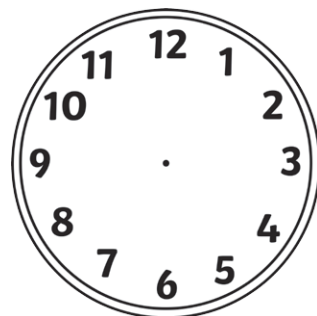
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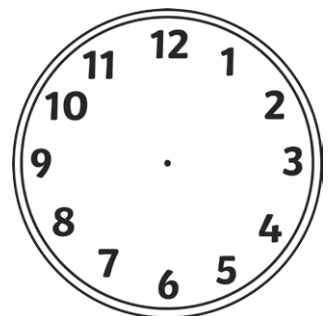
4:30



12:30



3:30

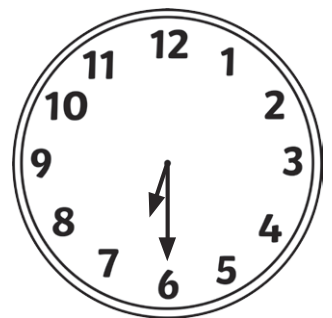
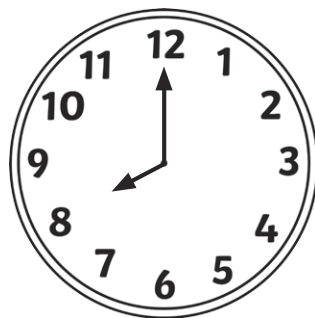
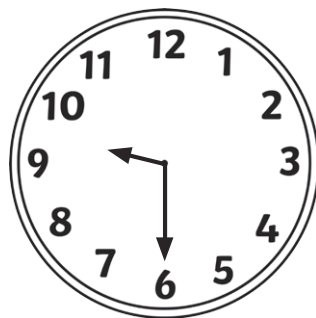
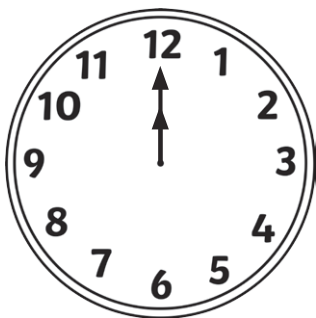
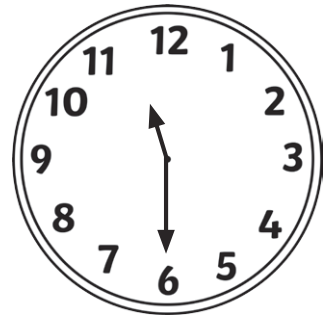
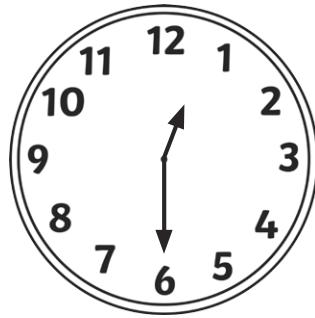
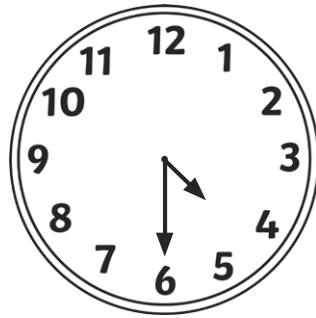
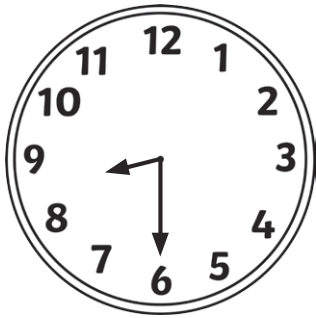
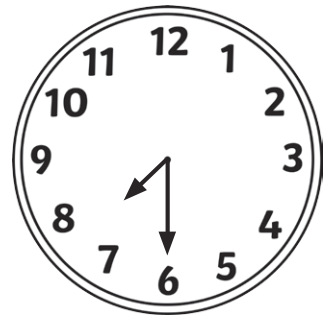
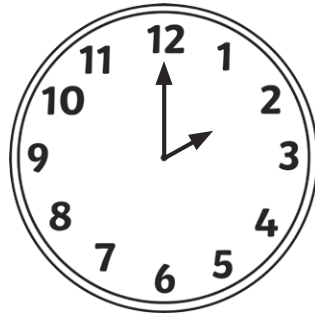
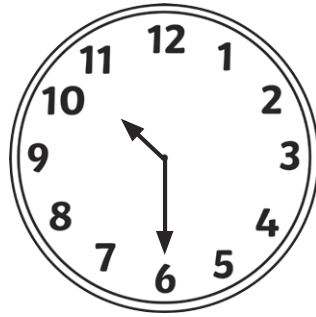
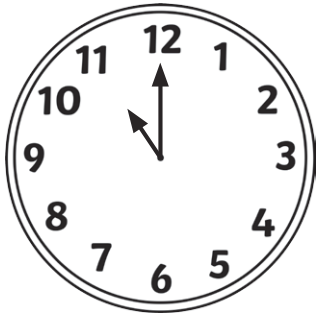
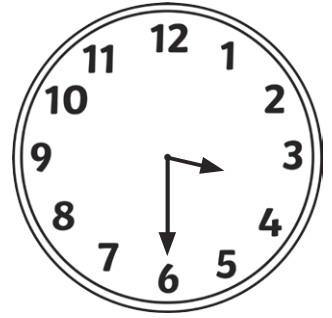
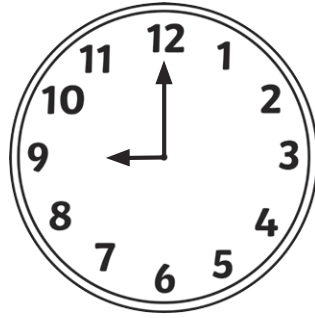
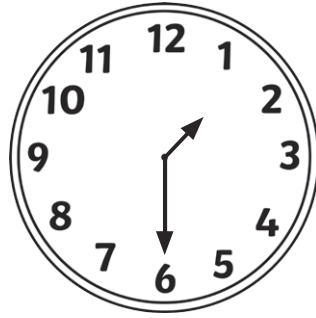
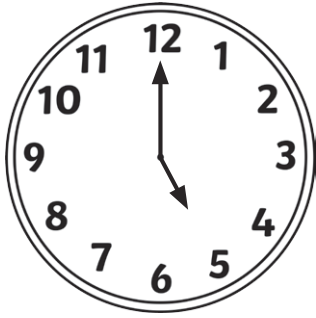


4:00

Tell the Time: Writing the Time

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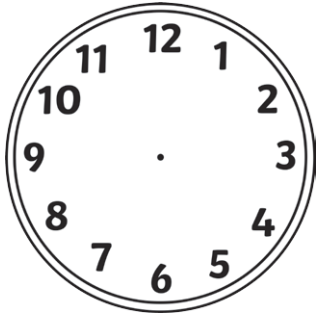
Write the time shown on each clock.



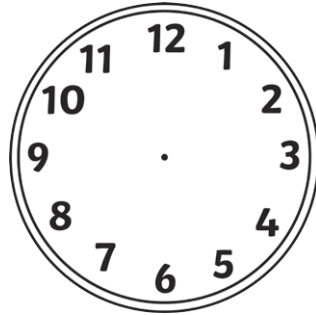
Tell the Time: Drawing the Time

Edukidss.com

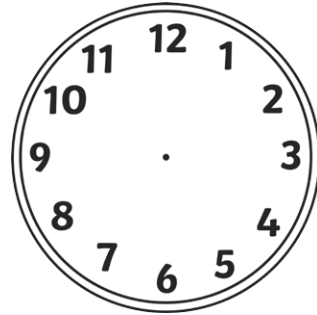
Draw the time on each clock.



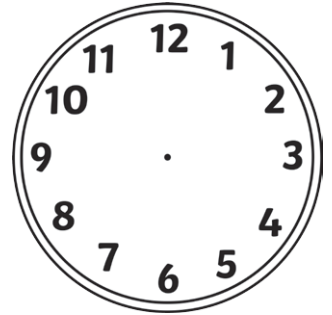
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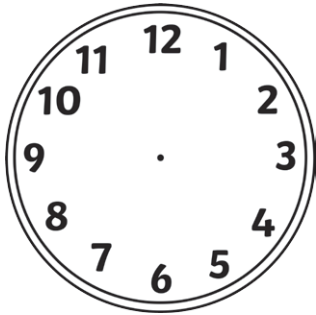
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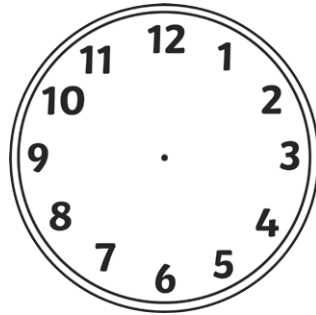
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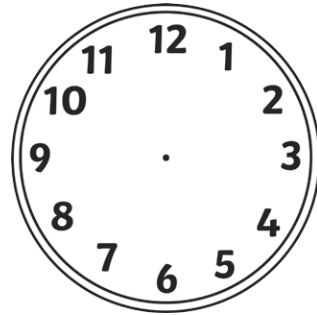
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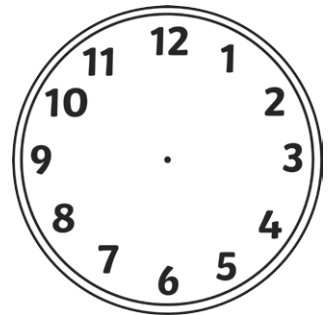
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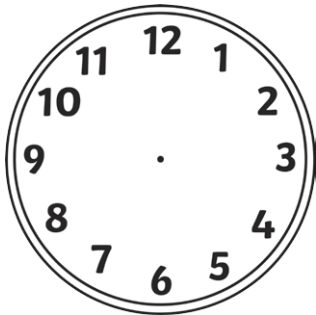
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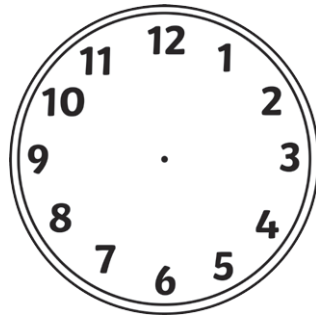
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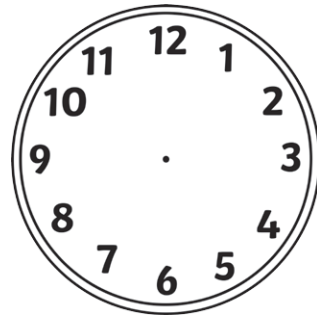
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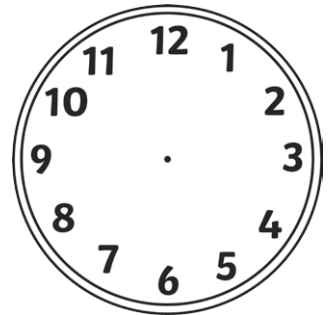
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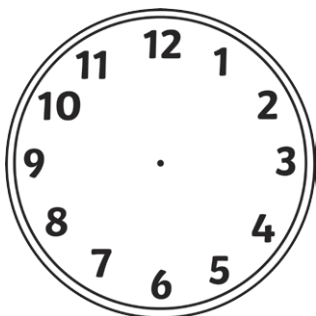
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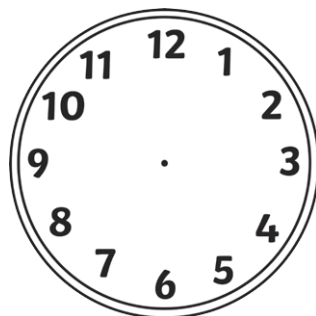
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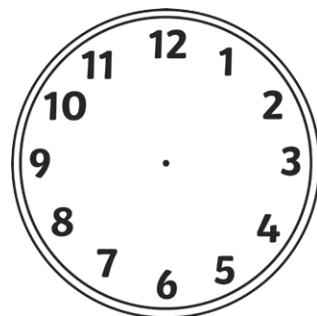
3:00



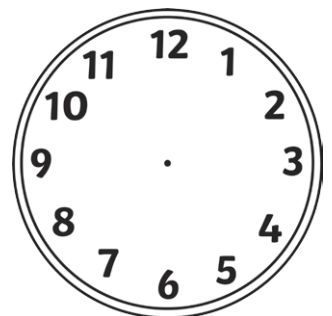
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12:30



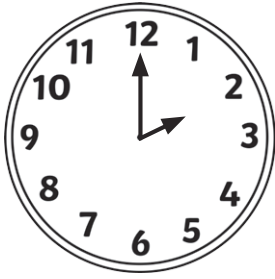
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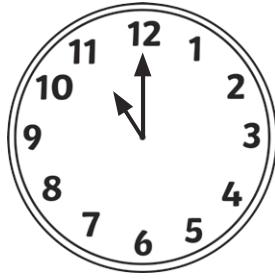


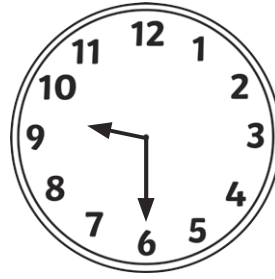
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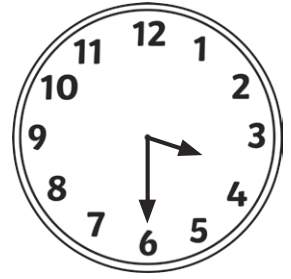
Tell the Time: Writing the Time

Write the time that is 1 hour after the time on each clock. Edukidss.com

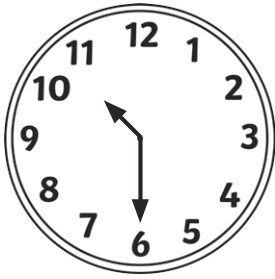


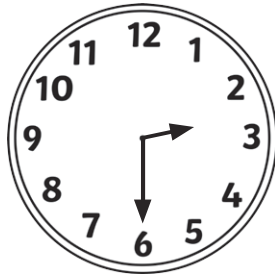


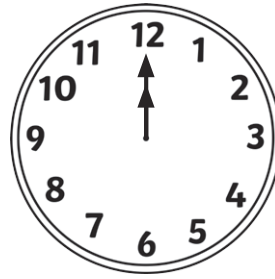


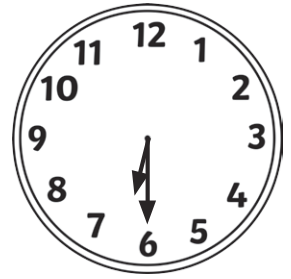


Write the time that is 1 hour before the time on each clock.

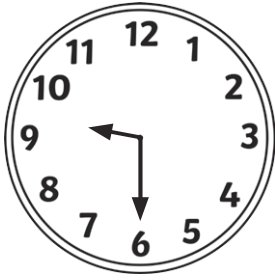


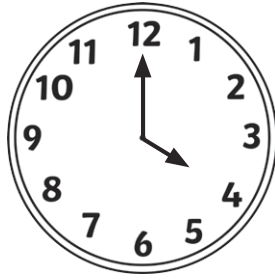


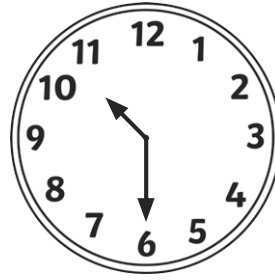


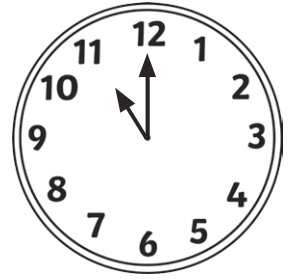


Write the time that is half an hour after the time on each clock.

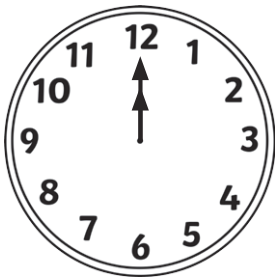


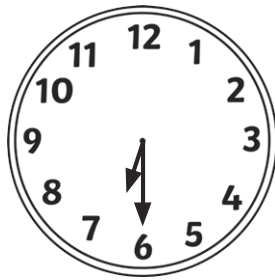


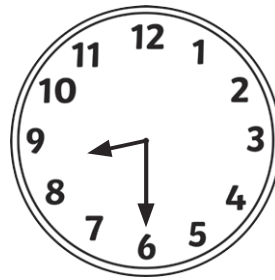


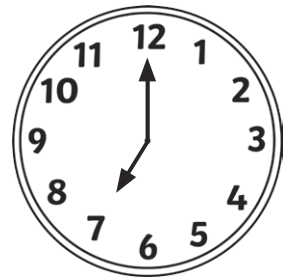


Write the time that is half an hour before the time on each clock.





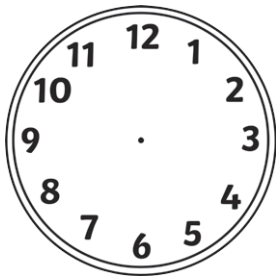




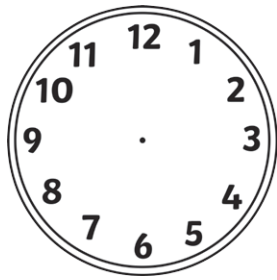
Tell the Time: Drawing the Time

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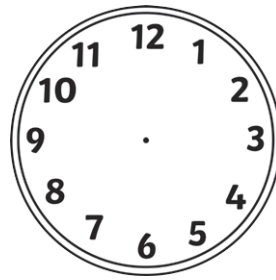
Draw the time on each clock that is 1 hour after the given time.



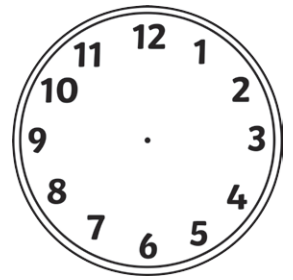
10:30



12:30

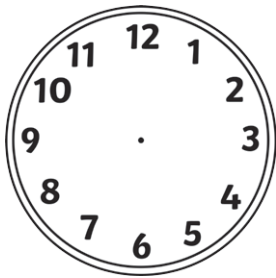


9:00

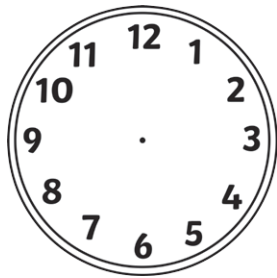


11:00

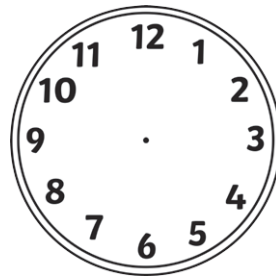
Draw the time on each clock that is 1 hour before the given time.



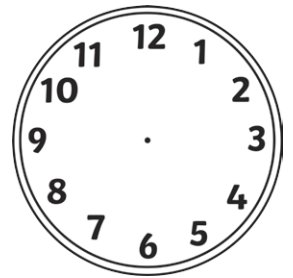
2:30



4:30

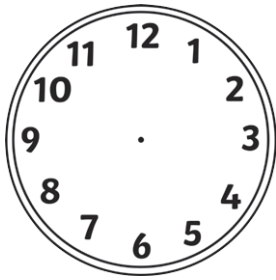


8:00

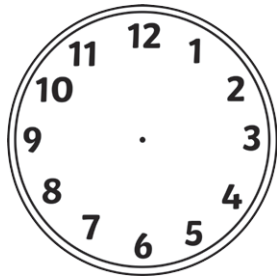


1:30

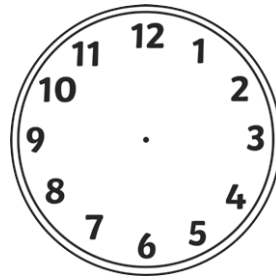
Draw the time on each clock that is half an hour after the given time.



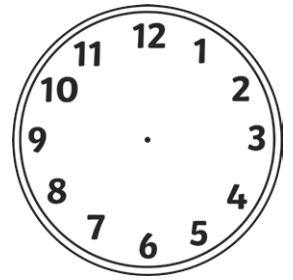
5:30



6:00

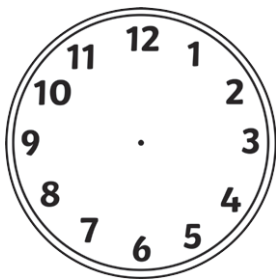


11:00

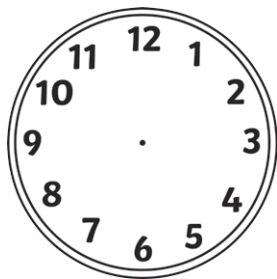


12:00

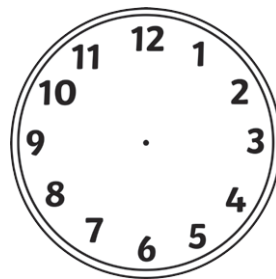
Draw the time on each clock that is half an hour before the given time.



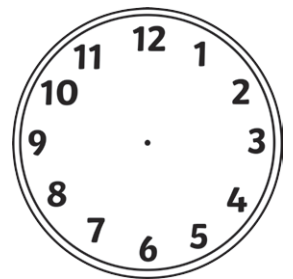
4:30



12:00



3:00



4:00