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Sentence Scramble Activities



sun The shining. is




game. are playing The


My writing goals

-  Start my first words and any name with uppercases.
-  Keep my letters on the line.
-  Make sure that my work is neat.
-  Keep a finger space between my words.
-  Write more than 1 sentence.
-  Stretch out a word and write sounds that I hear.
-  Add details to my writing (who, what, where and when).
-  Write events in order.
-  Use commas in my sentences when I list 3 or more items and when describe someone or something.
-  End my sentences with a punctuation mark.
-  Use quotation marks to show that someone is speaking.
-  Use my writing to make sure it makes sense.

Tom and Dad



Tom



pit

Dad is sad. Dad did not fit in the pit.
 Tom is not sad. Tom can fit in the pit.
 Dad is mad. Dad did not sit in the pit.
 Tom is not mad. Tom can sit in the pit.

Illustrate the story here:













Your students can practice building CVC words using short vowel sounds (one box per sound, not necessarily per letter).

Elkonin Boxes

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Dictation

Variety of Captions

-  a red rug
 rats on a sack
 rats on a mat
-  mugs and cups
 a run in the sun
 an egg in an egg cup
-  get to the top
 a pup in the mud
 socks on a mat
-  socks on a mat
 run to the den
 a cap on a peg

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car



purple



bird



corn



clerk

herd



fern

verb

charm

purple

shark

march

clerk

sharp

part

yard

dart

park

storm

fork

short

porch

corn

thorn

north

born

surf

churn

burn

hurt

turn

curl

curb

blur

bird

shirt

twirl

skirt

birth

thirst

first

germ

jerk

perch

nerd

verb

clerk

thirst