

# Terms of Use



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**Thank you so much for your cooperation and understanding.**

Check out the activities listed below.

**Number Formation Poem Rhymes**

4: Down and over, down some more. That's how we make a four.

5: Dive over, around, or stop! Make a line zero the top.

6: Down to a hoop, six rolls a hoop.

7: Across the sky, then do from heaven. That's how we make a seven.

**My writing goals**

- Start my first words and any name with uppercase.
- Keep my letters on the line.
- Make sure that my work is neat.
- Keep a finger space between my words.
- Write more than 1 sentence.
- Stretch out a word and write the words that I hear.
- Add details to my writing.
- Write events in order.
- Use commas in my sentences to separate someone or something.
- End my sentences with a period.
- Use quotation marks to show what someone says.
- Reread and edit my writing.
- Add details to my drawing.

Your students can practice building CVC words using short vowel sounds (one box per sound, not necessarily per letter).

**Elkonin Boxes**

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**Tom and Dad**

Tom                      pit

Dad is sad. Dad did not fit in the pit.  
Tom is not sad. Tom can fit in the pit.  
Dad is mad. Dad did not sit in the pit.  
Tom is not mad. Tom can sit in the pit.

Illustrate the story here.

**Sentence Scramble Activities**

sun    The    shining.    is

game.    are    playing    The    a    children

**Frog 2D Shapes Clip the Correct Shape**

**Frog 2D Shape Clip Cards**

**Number Sense Wheel Clip Cards**

4 four

6

5

17


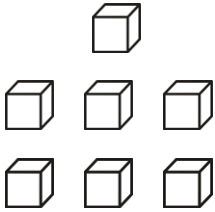
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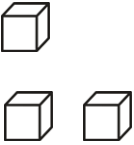
**NUMBER SENSE**

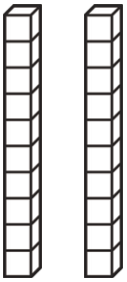
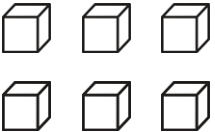
**Counting To 10 Wheel.**


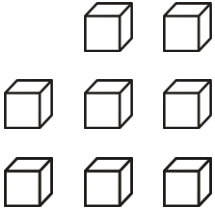
**Hands-on Activity**


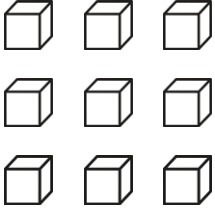
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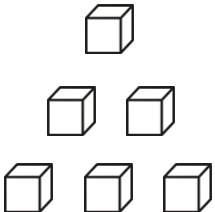
	
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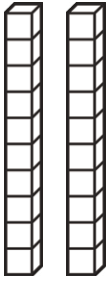
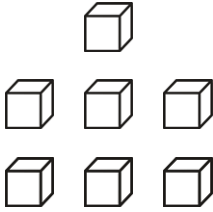
	
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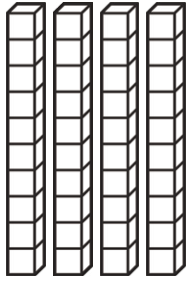
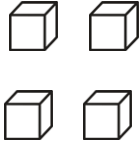
	
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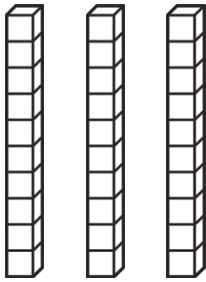
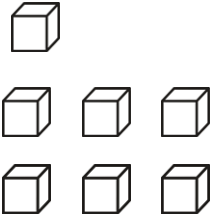
	
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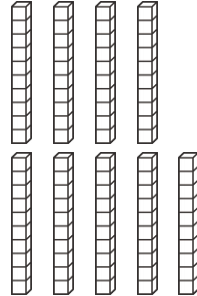
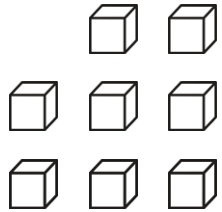
	
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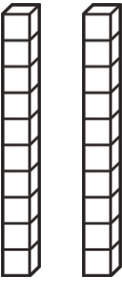
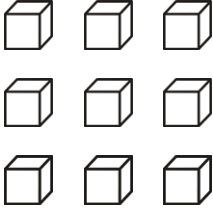
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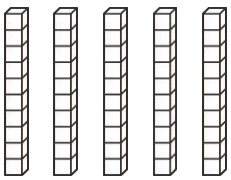
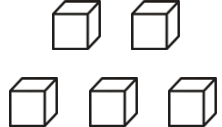
	
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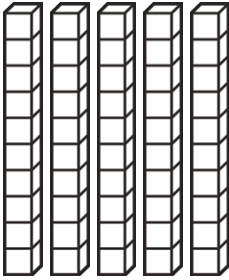
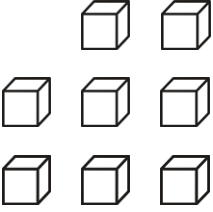
	
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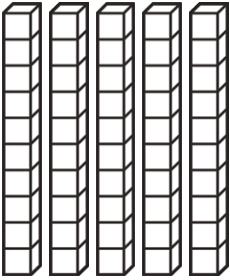
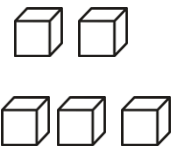
	
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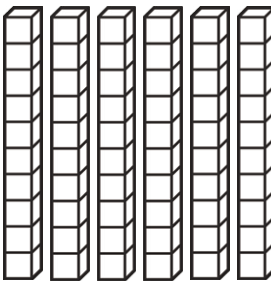
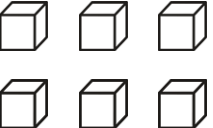
	
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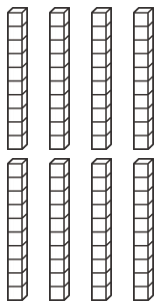
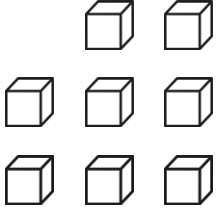
	
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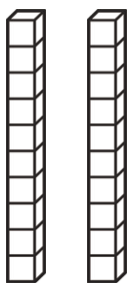
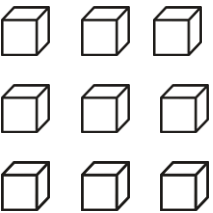
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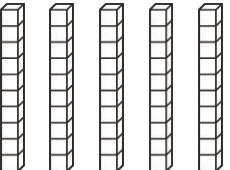
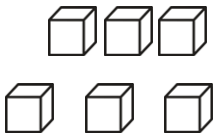
	
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