

# Terms of Use



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**Thank you so much for your cooperation and understanding.**

Check out the activities listed below.

Your students can practice building CVC words using short vowel sounds (one box per sound, not necessarily per letter).

**Elkonin Boxes**

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## Sentence Scramble Activities



sun The shining is



game. are playing The a children

## My writing goals

- ABC** Start my first words and any name with uppercase.
- abc** Keep my letters on the line.
- ghj** Make sure that my work is neat.
- h** Keep a finger space between my words.
- l** Write more than 1 sentence.
- o** Stretch out a word and write sounds that I hear.
- www** Add details to my writing (who, what, where and when).
- 123** Write events in order.
- ,** Use commas in my sentences when I list 3 or more items and write someone or something.
- !?** End my sentences with a punctuation mark.
- “ ”** Use quotation marks to show that someone is speaking.
- 👁️** Reread and edit my writing to make sure it makes sense.
- 🎨** Add details to my drawing.

## Tom and Dad



Tom



pit

Dad is sad. Dad did not fit in the pit.  
Tom is not sad. Tom can fit in the pit.  
Dad is mad. Dad did not sit in the pit.  
Tom is not mad. Tom can sit in the pit.

Illustrate the story here:

# Who, Doing What, What, Where



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The girl

a book

in the garden.

is reading

Write the sentence:

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# Who, Doing What, What, Where



is eating

The man

at home.

spaghetti

Write the sentence:

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# Who, Doing What, What, Where



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is picking

The girl

in the field.

flowers

Write the sentence:

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# Who, Doing What, What, Where



at a table.

a board game

are playing

The children

Write the sentence:

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# Who, Doing What, What, Where



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a music

is playing

in the street.

The band

Write the sentence:

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# Who, Doing What, What, Where



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to the town.

are caring

The people

the bags

Write the sentence:

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