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Your students can practice building CVC words using short vowel sounds (one box per sound, not necessarily per letter).

Elkonin Boxes

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Sentence Scramble Activities








The shining is




playing The a children

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My writing goals

- ABC** Start my first words and any name with uppercases.
- abc** Keep my letters on the line.
- ghij** Make sure that my work is neat.
-  Keep a finger space between my words.
-  Write more than 1 sentence.
-  Stretch out a word and write sounds that I hear.
- www** Add details to my writing (who, what, where and when).
- 123** Write events in order.
- 9** Use commas in my sentences when I list 3 or more items and when someone or something.
- !?** End my sentences with a punctuation mark.
- “ ”** Use quotation marks to show that someone is speaking.
-  Reread and edit my writing to make sure it makes sense.
-  Add details to my drawing.

Tom and Dad



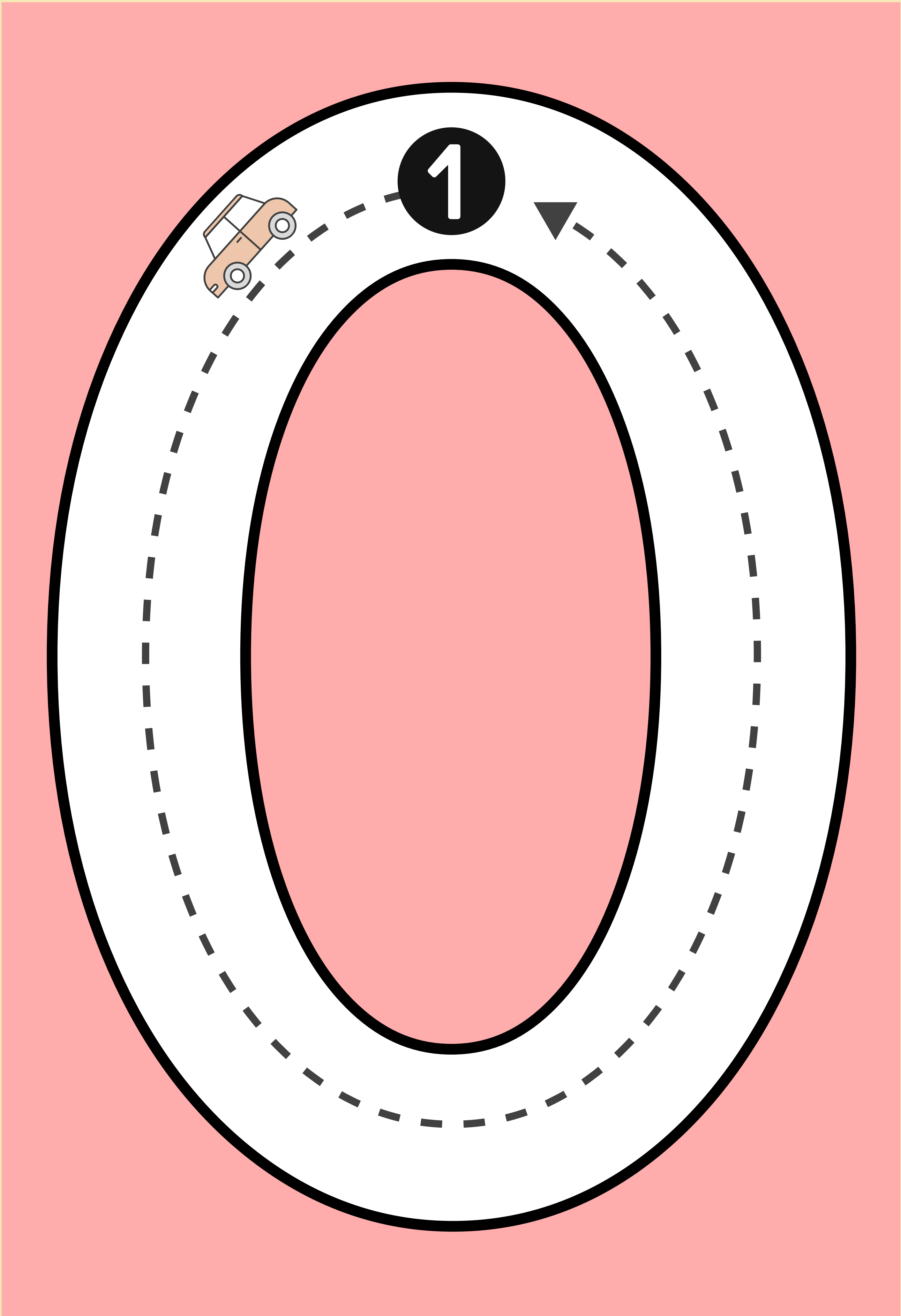
Tom



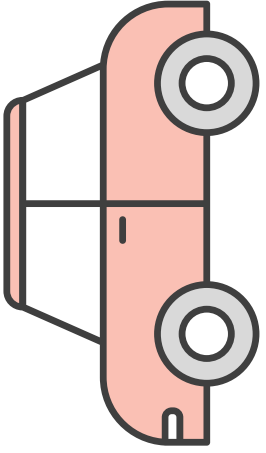
pit

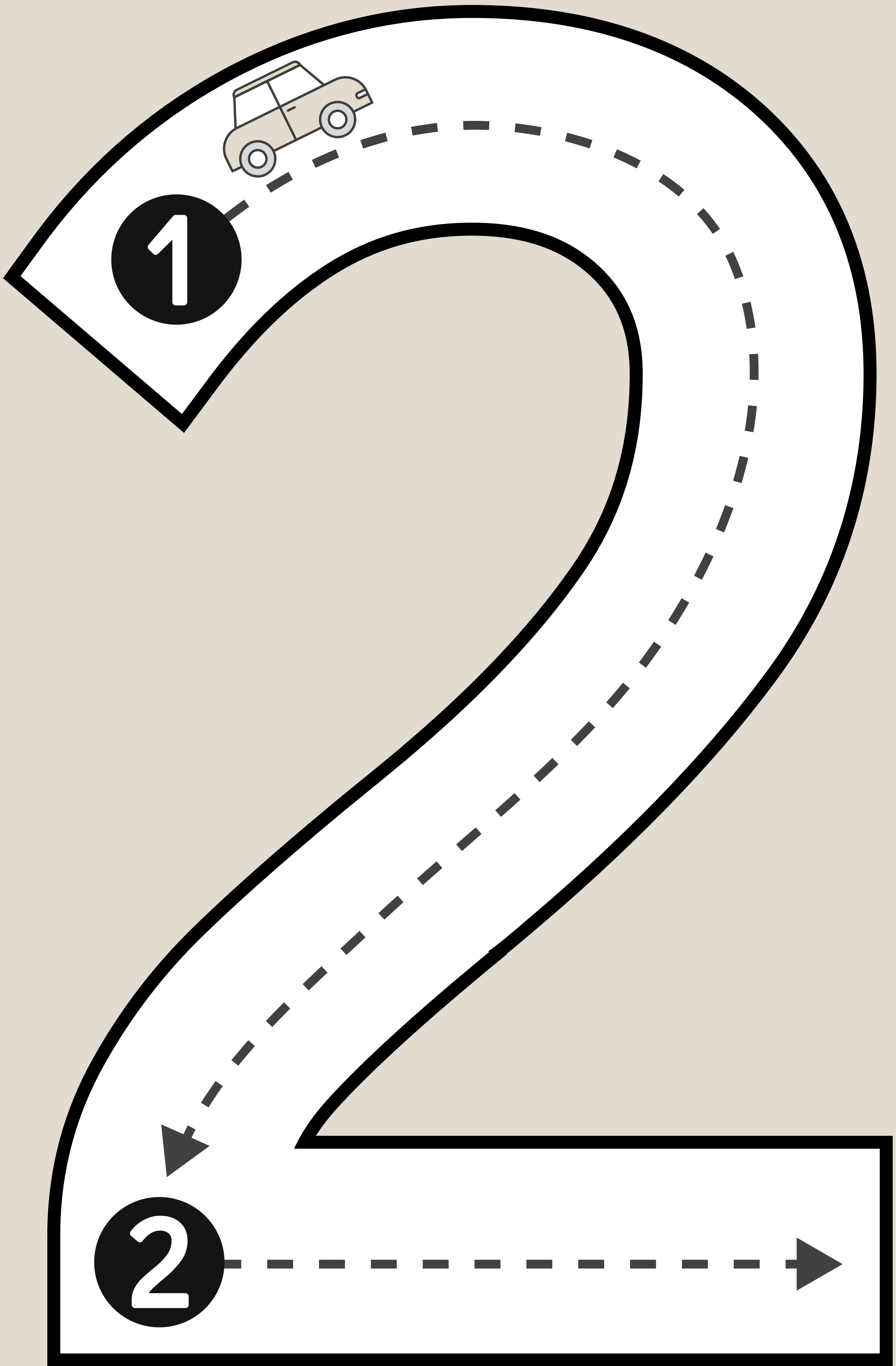
Dad is sad. Dad did not fit in the pit.
Tom is not sad. Tom can fit in the pit.
Dad is mad. Dad did not sit in the pit.
Tom is not mad. Tom can sit in the pit.

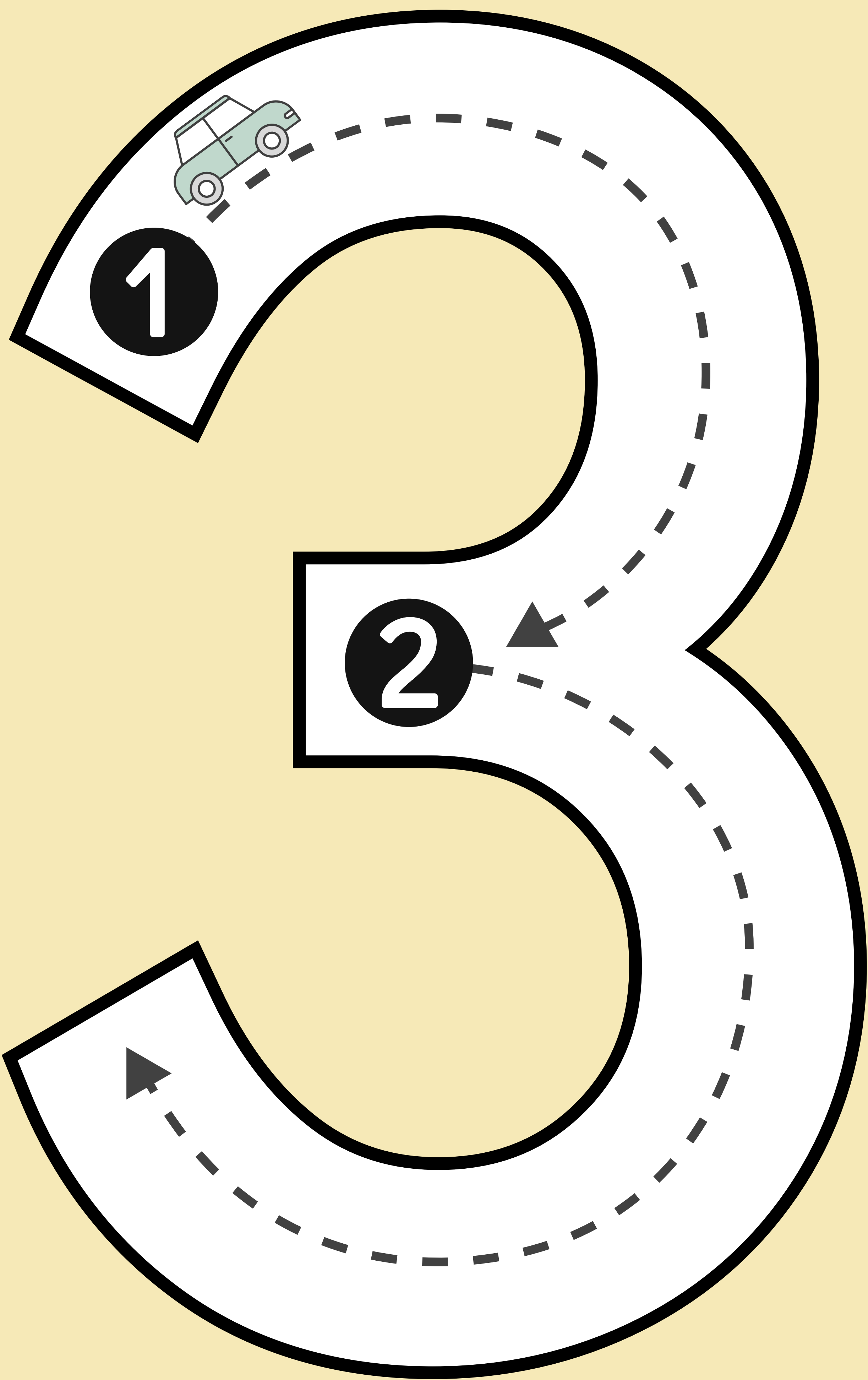
Illustrate the story here:

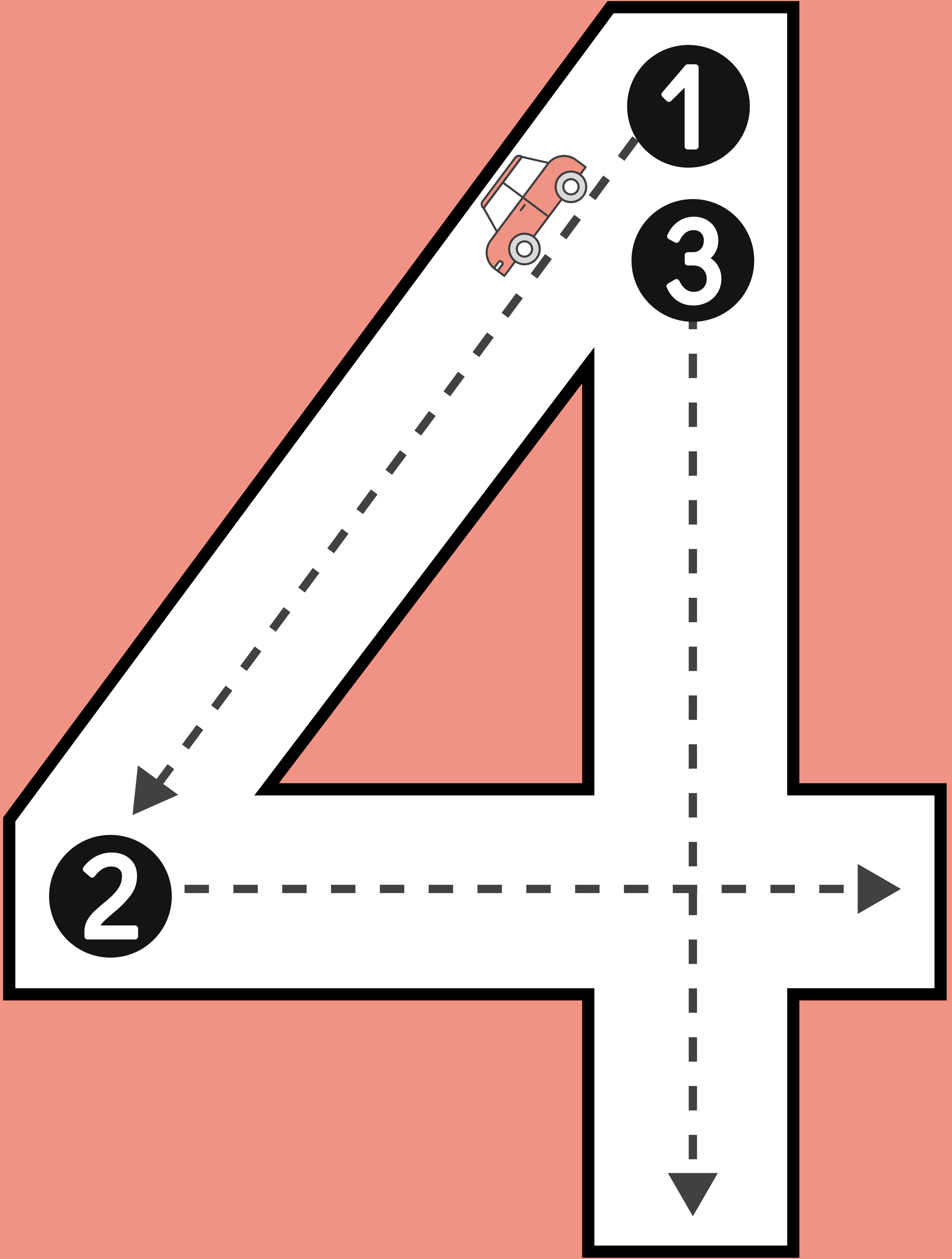


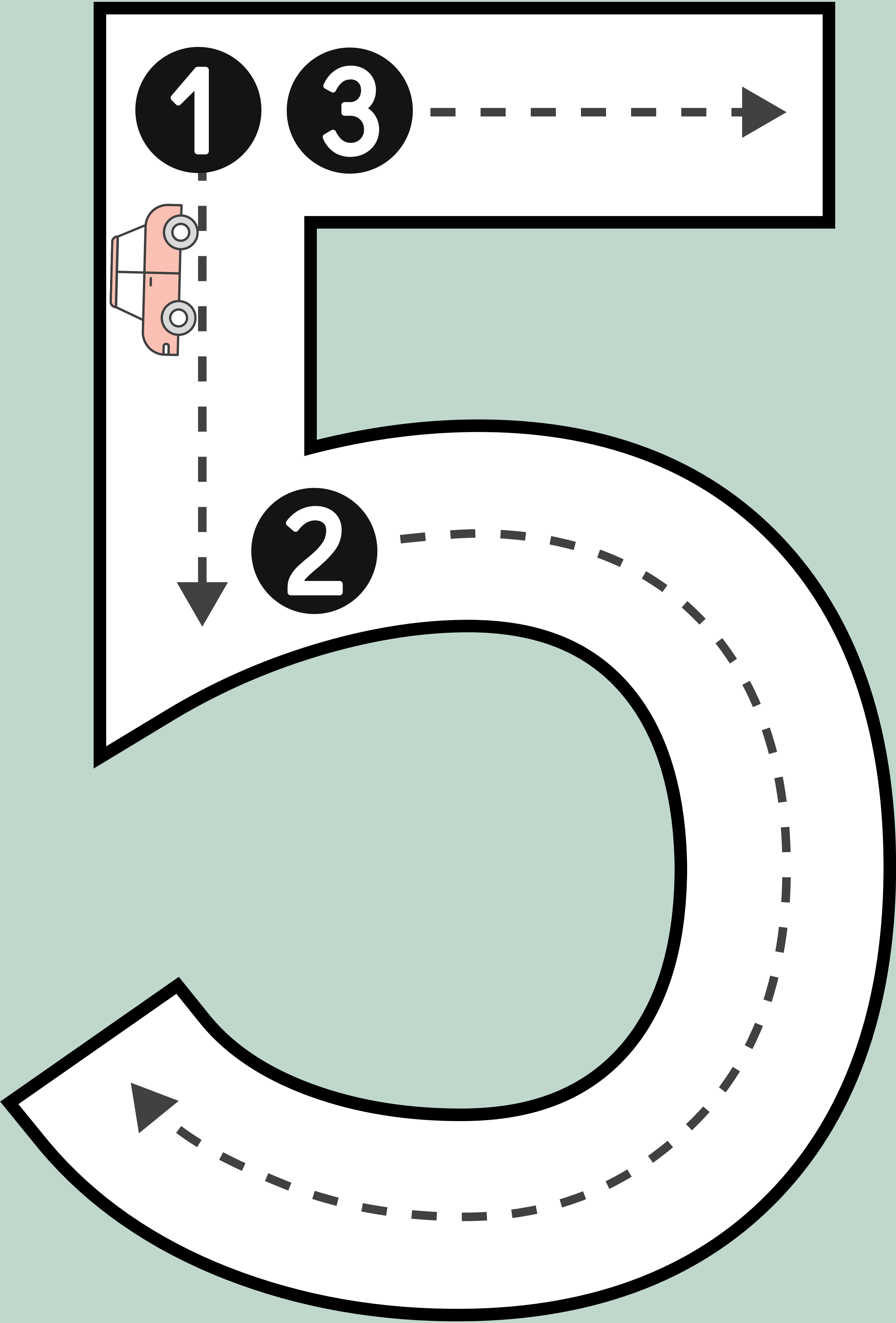
1





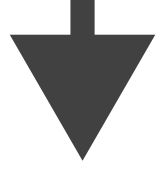
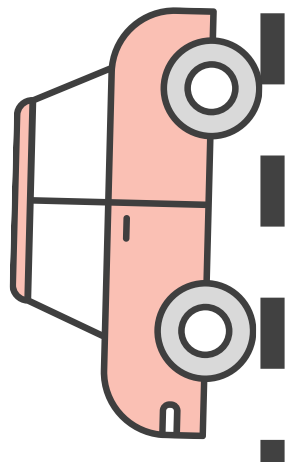
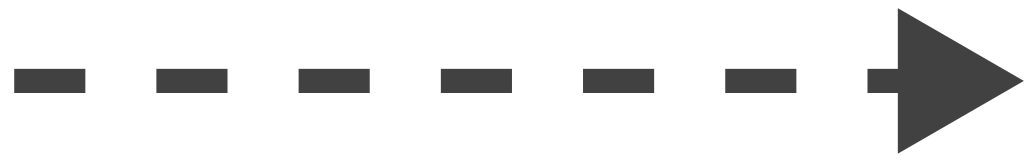




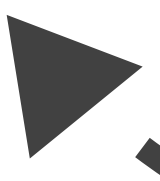
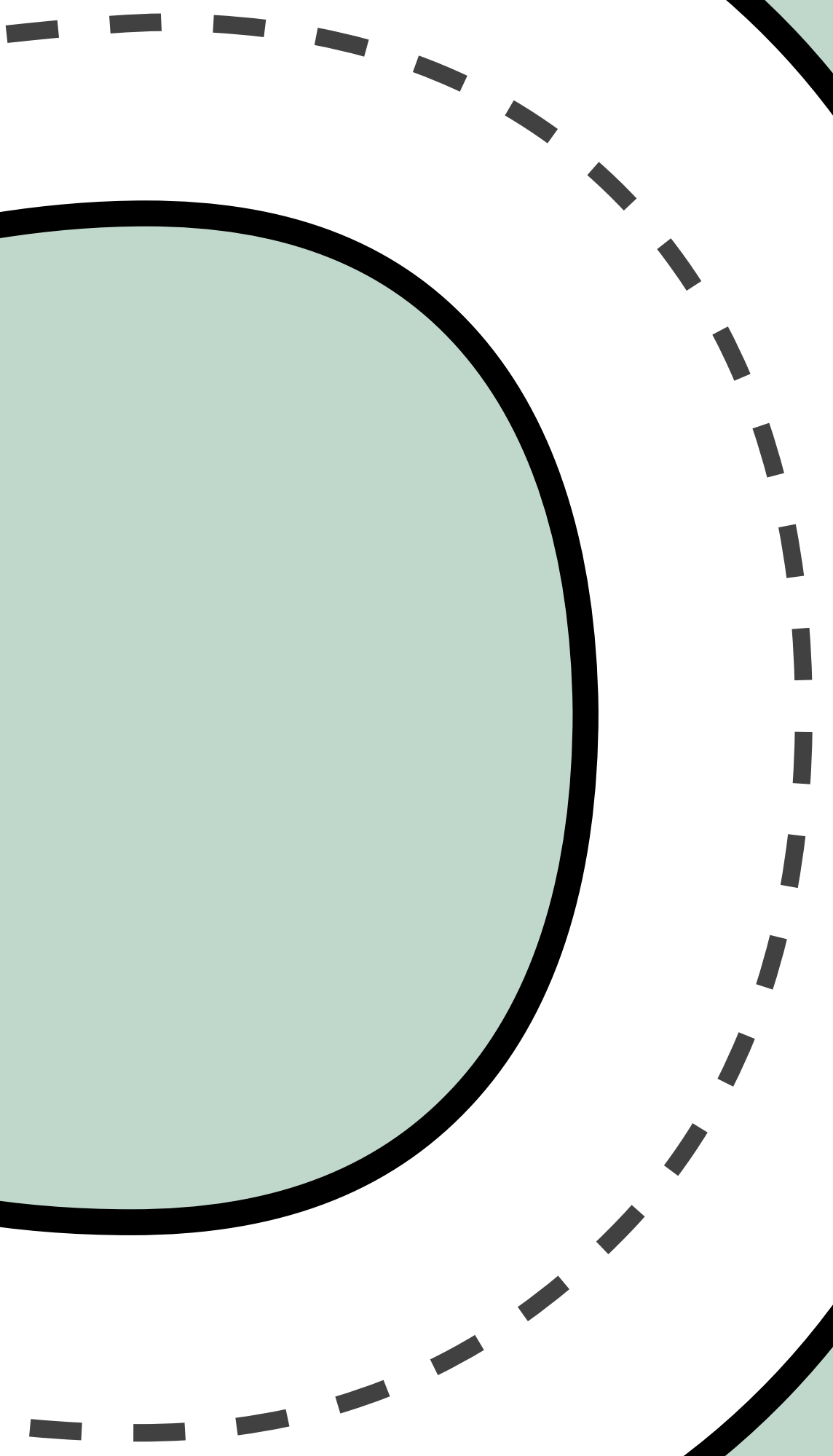


1

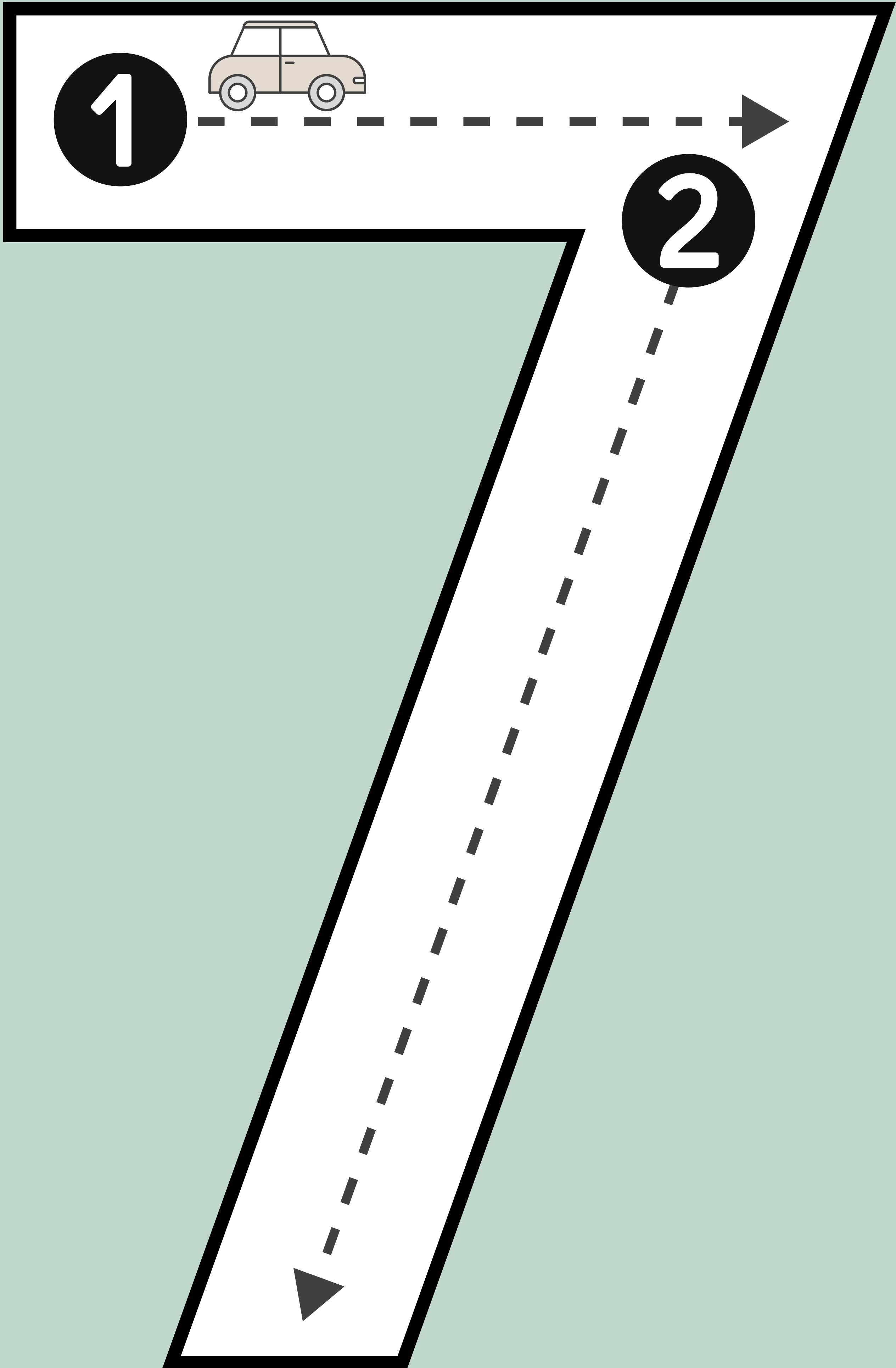
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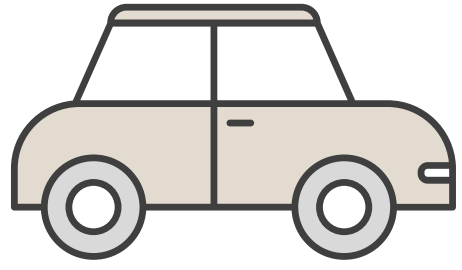
2







1



2

